

# Directorate of Technical Education, Goa State

## (GC201) ENGINEERING MATHEMATICS II

### 1. COURSE OBJECTIVE:

2. The course is aimed at providing mathematical knowledge, developing computational skills and reasoning. It also helps students to think logically and in systematic manner so as to grasp mathematical concepts easily. It helps to build analytical thinking which play an important role in solving real world problems in all scientific discipline.

### 2. TEACHING AND EXAMINATION SCHEME

Semester	II								
Course code & course title	Periods/Week (in hours)	Total hours	Examination Scheme						
			Theory Marks	TERM WORK		Total Marks			
(GC201) Engineering Mathematics II	L	T	P	H	TH	TM	TW	PR/OR	125
	4	2	-	96	75	25	25	-	

### 3. COURSE OUTCOMES:

GC201.CO1: Understand the basic principles of Matrices ,Integration, Determinants and Vectors in engineering problems.

GC201.CO2: Interpret the formulae to solve problems of Matrices ,Integration, Determinants and Vectors.

GC201.CO3: Apply appropriate mathematical methods for solving engineering problems.

GC201.CO4: Analyse the knowledge of Matrices ,Integration, Determinants and Vectors for various Engineering applications.

### 4. Mapping Course Outcomes with Program Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO1	3	1	1	2	0	2	2
CO2	3	1	1	2	0	2	2
CO3	2	2	2	3	1	2	2
CO4	1	3	2	3	1	2	2

Relationship : Low-1 Medium-2 High-3

**5. DETAILED COURSE CONTENTS / MICRO-LESSON PLAN**

M = Marks	Thr = Teaching hours	CO = Course Objectives			
Unit			Ma rks	Th r	CO
<b>1 .DETERMINANTS AND MATRICES</b>			<b>15</b>	<b>12</b>	<b>CO1, CO2, CO4</b>
1.1 <b>Determinants:</b> Definition & order of determinant, value of determinant, properties of determinants(no question), Cramer's rule for solving equations with two & three variables			7	4	
1.2 <b>Matrices:</b> - Definition & order of matrix, types of matrices, Equality of matrices, addition & subtraction, multiplication of matrices, adjoint & inverse of a matrix , solution of linear equations with two & three variables using matrices			8	8	
<b>2 .INTEGRATION</b>			20	22	<b>CO1, CO2, CO4</b>
Definition, Standard Formulae, properties of Integration for sum, difference and scalar multiplication, integration of algebraic, trigonometric, inverse trigonometric, exponential, logarithmic, composite function, Integration by substitution, integration by partial fraction, integration by parts					
<b>3 .DEFINITE INTEGRALS</b>			10	08	<b>CO3</b>
Definition of definite integral and Properties of definite integral ,integration by parts Applications:Area under the curves & lines and area between the curves and Volumes (simple problems)					
<b>4 .VECTORS</b>			15	12	<b>CO1, CO2, CO4</b>
Definition of scalars & vectors, equality of vectors, Addition & subtraction of vectors, triangle, parallelogram laws for addition, position vector, dot product & cross product and their properties and applications, relation between dot and cross product and scalar triple product and applications					
<b>5 .STATISTICS / COMPLEX NUMBERS</b>			15	10	<b>CO3</b>
<b>Statistics : (ME and Allied courses only )</b> 5.1:Measures of central Tendency -mean, median, mode for ungrouped & grouped data 5.2:Measures of dispersion –Range, mean deviation, standard deviation, variance, coefficient of variation 5.3: Corrected mean and relation between standard deviation and mean.					

<b>5. Complex Numbers (electronics and Allied courses only)</b> 5.1: Definition of complex number and Argand diagram, equality of complex numbers, 5.2: powers of 'i', complex conjugates, 5.3: Addition & subtraction of complex nos. Multiplication & division of complex nos. 5.4: Modulus and argument of a complex number 5.5: Polar form & exponential form of complex no. 5.6: De Moivre's theorem., nth root of complex nos. 5.7: Hyperbolic, exponential, circular functions			<b>CO3</b>
<b>Total</b>	<b>75</b>	<b>64</b>	

**6. COURSE DELIVERY:**

The Course will be delivered through lectures, class room interactions, exercises and case studies

**7. SPECIFICATION TABLE FOR THEORY (GC201)**

Unit No	Unit	Number of lectures	Marks
1	<b>Determinants &amp; Matrices</b>	12	15
2	<b>Integration</b>	22	20
3	<b>Definite Integrals</b>	08	10
4	<b>Vectors</b>	12	15
5	<b>Statistics /Complex Number</b>	10	15
	Total	<b>64</b>	<b>75</b>

- Tutorial books should be maintained by students ( 5 marks )
- Two home assignments per semester (5 marks )

The Two assignments each comprises of thirty questions which includes 15 short questions and fifteen long questions. First assignment will cover fifty percent of syllabus and second assignment will cover remaining portion of syllabus

- Topic-wise class assignment ( 15 marks )
- Class assignment comprises of ten short and ten long questions.

**9. LEARNING RESOURCES**

**Text Books /reference books**

S. No.	Title of Books	Author	Publishers
1	Mathematics for Polytechnic Students(Basic Mathematics)	S.P. Deshpande	Pune VidyarthiGrihaPrakashan 1786, Sadashiv Peth, Pune
2	Mathematics for Polytechnic Students(Engineering Mathematics)	S.P. Deshpande	Pune VidyarthiGrihaPrakashan 1786, Sadashiv Peth, Pune
3	Applied Mathematics	S.B. Gore, M.B.Patil, S.P. Pawar	Vrinda Publications

**Reference Books for further study**

S. No.	Title of Books	Author	Publishers
1	Applied Mathematics I	Dr. U.B.Jangam, K.P. Patil, Nalini Kumthekar	Nandu Printers& Publishers Pvt. Ltd. Mumbai
2	Applied Mathematics for Polytechnics	H.K. Dass	CBS Publishers & Distributers Pvt. Ltd. Pune
3	Advanced Engineering mathematics	H.K. Dass	S. Chand

**(GC 202) APPLIED PHYSICS- II**

**1. COURSE OBJECTIVE:**

On successful completion of the course, Students completing the Applied Physics II course will be able to demonstrate competency and understanding of the basic concepts found in, Electrostatics, Current Electricity, Electromagnetism and Electromagnetic Induction, Light and Optics and Sound, and will be able to utilize the knowledge to demonstrate competency with experimental methods that are used to discover and verify the concepts related to content knowledge.

**2. TEACHING AND EXAMINATION SCHEME**

Semester	II				Total Hours	Examination Scheme				
Course code & course title	Periods/Week (in hours)	L	T	P	H	Theory Marks		Practical Marks		Total Marks
						TH	TM	TW	PR/OR	
(GC202) Applied Physics- II	L T P	03	0	02	80	75	25	25	-	125

**3. COURSE OUTCOMES:**

GC202.CO1: Understand the Fundamental Concepts of Electrostatics, Current Electricity, Electromagnetism and Electromagnetic Induction, Light, Optics and Sound.

GC202.CO2: Explain the basic principles of Electrostatics, Current Electricity, Electromagnetism and Electro Magnetic Induction, Light , Optics and sound.

GC202.CO3: Apply the knowledge of Electrostatics, Current Electricity, Electromagnetism and Electromagnetic Induction, Light, Optics and Sound to specific applications.

GC202.CO4: Compute various parameters in the field of Electrostatics, Current Electricity, Electromagnetism and Electromagnetic Induction, Light, Optics and Sound.

**4. Mapping Course Outcomes with Program Outcomes**

Relationship : 1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
	Basic & Discipline Specific Knowledge	Problem Analysis	Design and Development of Solutions	Engg. Tools, Experimentatn & Testing	Engg. Practices for Society, Sustain ability & Environment	Project Management	Life -long Learning
CO 1	3	3	1	1	2	0	3
CO 2	3	3	1	1	2	0	2
CO 3	3	2	3	3	3	1	1
CO 4	2	2	2	3	1	1	1

**5. DETAILED COURSE CONTENTS / MICRO-LESSON PLAN**

M = Marks	Thr = Teaching hours	CO = Course Objectives			
Unit			M	Th r	CO
<b>1 UNIT NAME: ELECTROSTATICS</b>			<b>12</b>	<b>8</b>	CO1, CO2, CO3, CO4
1.1 Coulomb's law, Electric field,					
1.2 Electric field Intensity, Electric lines of force and properties					
1.3 Electric potential, Definition of Absolute potential					
1.4, Potential difference, Potential of sphere,					
1.5 Potential of earth.					
1.6 Capacitance,					
1.7 Capacitors in Parallel Derivation of Expression					
1.8. Capacitor in series Derivation Of Expression					
<b>2. UNIT NAME: CURRENT ELECTRICITY</b>			<b>20</b>	<b>12</b>	CO1, CO2, CO3, CO4
2.1 Definition of Electric Current and its Unit, Ohm's Law, Resistance,					
2.2 Factors on which resistance depends, Specific resistance. Effect of temperature on resistance Temperature coefficient of resistance,					
2.3 Resistances in Series and parallel					
2.4 EMF and Internal resistance of cell					
2.5 General Equation of ohm's law.					
2.6. Wheatstone's Network and Principle of Meter Bridge					
2.7 Principle of Potentiometer ( $V \propto L$ ) and Applications to compare EMF of given cells by single cell method and sum difference method					
2.8 Determination of Internal resistance of a cell using potentiometer.					
<b>2.9</b> Electric Power and Electric Energy, KWh					
2.10 Calculation of Energy bills					
2.11 Heating Effect of Electric current. Joule's law.					
2.12 Applications in house hold appliances					
<b>3. UNIT NAME: ELECTROMAGNETISM AND EM INDUCTION</b>			<b>16</b>	<b>10</b>	CO1, CO2, CO3, CO4
3.1 Magnet, Magnetic field, Magnetic flux, and magnetic flux density and its unit					
3.2 Magnetic effect of Current, Oersted's Experiment, Right hand Thumb Rule, Biot Savart law					
3.3 Magnetic field at the center of the coil (no derivation), Magnetic field due to coil (Qualitative discussion only)					
3.4 Electromagnet. Force acting on a current carrying conductor placed in magnetic field and expression (no derivation)					
3.5 Fleming's left-hand rule. Electromagnetic Induction. Faraday's Experiment					
3.6. Faraday's laws Lenz's law. Self-Induction and Mutual Induction.					
3.7 Transformer Principle.					
3.8 Step up and Step-down transformer.					
<b>3.9</b> Induction Heating					
<b>3.10</b> Induction heater and uses					
<b>4. UNIT NAME: LIGHT AND OPTICS</b>			<b>16</b>	<b>10</b>	CO1, CO2,
4.1 Frequency Range of Infrared, ultraviolet and visible light and their uses					

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4.2 Reflection, Refraction, Snell's law, refractive index.			<b>CO3, CO4</b>
4.3 Refraction through glass slab and prism.			
4.4 Total Internal reflection applications in optical fibers.			
4.5 Advantages of optical fibers. LASER, sources and applications.			
4.6. Luminous Intensity, Intensity of Illumination			
4.7 Inverse square law of Illumination (No derivation)			
4.8 Principle of Photometry, X rays,			
<b>4.9</b> Production of X Rays by Coolidge tube			
<b>4.10</b> Properties and applications			
<b>5. UNIT NAME: SOUND</b>	<b>11</b>	<b>08</b>	<b>CO1, CO2, CO3, CO4</b>
5.1 Sound as longitudinal wave,wavelength,frequency,time period, amplitude,			
5.2 Free vibration force vibration,resonance, examples,			
5.3 Echo reverberation ,pitch loudeness,intensity of sound,			
5.4 Ultrasonic waves, Piezo electric effect, Principle of Production of ultra-sonics waves			
5.5 Application of Ultra sonics in finding depth of sea,			
5.6. Detection of flaws in metal, soldering, Drilling,			
5.7 Ultrasonic Cleaning			
5.8Ultrasound for medical purposes.(Just Uses)			

### 6. COURSE DELIVERY:

The Course will be delivered through lectures, class room interactions, exercises and case studies

### 7. SPECIFICATION TABLE FOR THEORY/ MACRO-LESSON PLAN

Unit No	Unit	Number of lectures	Marks
1	ELECTROSTATICS	8	12
2	CURRENT ELECTRICITY	12	20
3	ELECTROMAGNETISM AND EM INDUCTION	10	16
4	LIGHT AND OPTICS	10	16
5	SOUND	8	11
	Total	48	75

### 8. SPECIFICATION TABLE FOR TERM WORK & PRACTICALS

No	Practicals	Marks
1.	Specific Resistance by Ammeter Voltmeter Method	25
2	Specific Resistance by Meter Bridge Method	25
3	To Verify the Series Law of Resistance by Meter Bridge Method	25
4	To Verify the Parallel Law of Resistance by Meter Bridge Method	25
5	To Compare the emf of two cells by single cell method	25
6	To find the internal resistance of a cell by Potentiometer Method	25
7	To find the velocity of sound by Resonance Tube method	25
8	To find the Refractive index	25
	Total (Average)	25

**9. LEARNING RESOURCES**

**Text Books**

S. No.	Author	Title of Books	Publishers
1	B G Dhande	Applied Physics of Polytechnics	Pune Vidyarthi Griha Prakashan
2	Bhandarkar	Applied Physics of Polytechnics	Vrinda publication
3	R K Gaur and S L Gupta	Engineering Physics	Dhanpat Rai & Sons Delhi
4	Dr. Vasudev R Bhagwat	A Text Book of Applied Physics for Polytechnics	Broadway Publishing House
5	B L Thereja	Engineering Technology	S. Chand

**Reference Books for further study**

S. No.	Author	Title of Books	Publishers
1	Halliday D and Resnick	Physics Part I-II	Wiley Eastern Ltd.
2	Satish k. Gupta	ABC of Physics I&II	Modern Publisher
3	Saxena HC and Singh Prabhakar	Applied Physics Vol I & II	S. Chand Publisher



**(GC203) ENVIRONMENTAL STUDIES**

**1. COURSE OBJECTIVE:**

Environment is the nurturing force upon which we depend. It decides our well being, our health & quality of our life. The environment is deteriorating at an alarming rate due to increasing human activity and can be saved only by timely human action. The aim of Environmental studies is to sensitize the students towards the need to conserve & protect natural resources & biological support systems. With the aim to develop an attitude of concern for the environment the students will learn to choose environmentally friendly options for sustainable development and live in harmony with nature.

**2. TEACHING AND EXAMINATION SCHEME :**

Semester	I					Examination Scheme				
Course code & course title		Periods/Week (in hours)			Total Credits	Theory Marks		Practical Marks		Total Marks
(GC203) Environmental Studies		L	T	P	H	TH	TM	TW	PR/OR	
		<b>04</b>	<b>-</b>	<b>-</b>	<b>64</b>	<b>75</b>	<b>25</b>	<b>-</b>	<b>-</b>	<b>100</b>

**3. COURSE OUTCOMES:**

GC203.CO1: Understand the role and importance of various elements of Environment.

GC203.CO2: Identify the concerns related to the natural resources, ecosystems, biodiversity, pollution and social issues of environment.

GC203.CO3: Develop sensitivity towards Environmental issues.

GC203.CO4: Co-relate causes affecting the environment & biodiversity.

**4. Mapping Course Outcomes with Program Outcomes :**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
	Basic & Discipline Specific Knowledge	Problem Analysis	Design and Development of Solutions	Engg. Tools, Experimentation	Engg. Practices for Society, Sustainability	Project Management	Life -long Learning
CO1	2	1	1	0	3	2	2
CO2	2	1	1	0	3	2	2
CO3	1	1	1	0	3	2	2
CO4	1	1	2	0	3	2	2

**5. DETAILED COURSE CONTENTS / MICRO-LESSON PLAN**

M = Marks	Thr = Teaching hours	CO = Course Objectives			
Unit			Mks	Thr	<b>CO1, CO3, CO4</b>
<b>UNIT 1.0 : Multidisciplinary Nature of Environmental Studies</b>			<b>09</b>	<b>08</b>	
1.1 Environmental studies : Definition , Scope and Importance					
1.2 Need for Public Awareness					
1.3 Environment & Human Health					

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1.4 Environmental Ethics			
1.5 Value Education			
1.6 From Unsustainable to Sustainable Development : Concept and Guidelines			
1.7 Concept of Environmental Audit (EA) Environment Impact Assessment (EIA)			
1.8 Ecological Foot Prints			
<b>UNIT 2.0 : ECOSYSTEM AND BIODIVERSITY</b>	<b>15</b>	<b>13</b>	<b>CO1, CO2, CO3, CO4</b>
2.1 Ecosystem 2.1.1 Concept, Structure & functions of ecosystem (Function of producer, consumer and decomposer) 2.1.2 Food chain & Food web- Concept & Examples 2.1.3 Energy flow in Ecosystem 2.1.4 Ecological Pyramids ( Inverted & Upright) Pyramid of Number, Biomass & Energy. 2.1.5 Ecological Succession ( Primary & Secondary Succession) 2.1.6 Study of Ecosystem: characteristic features structure and functions) Terrestrial( Forest, Grassland, Desert) Aquatic( Pond, River & Ocean)			
2.2 Biodiversity 2.2.1 Definition of Biodiversity 2.2.2. Types of Diversity (Genetic, Species & Ecosystem) 2.2.3. Value of Biodiversity (Consumptive , Productive, Social ,Aesthetic Moral & Optional value) 2.2.4 India as a Mega- diversity Nation 2.2.5 Biogeographical classification of India 2.2.6 Extinct, Endangered, Threatened & Endemic Species -Examples (of India) 2.2.7 Threats to Biodiversity ( Habitat loss, Poaching of Wild life & Man Wildlife Conflict) 2.2.8 Reasons for loss of Biodiversity 2.2.9 Conservation of Biodiversity (Insitu & Exsitu conservation)			
<b>UNIT 3.0 : NATURAL RESOURCES</b>	<b>18</b>	<b>15</b>	<b>CO1, CO2, CO3, CO4</b>
<b>3.1 Forest Resource</b> 3.1.1 Direct & Indirect value of Forest 3.1.2 Deforestation-causes & effects 3.1.3 Forest Management			
<b>3.2 Water Resource</b> 3.2.1 Water as a scarce Resourc 3.2.2 Use and over exploitation of surface and ground water 3.2.3 Need for Water Conservation 3.2.4 Construction of dams- Benefits and draw backs (Rehabilitation & Resettlement of people) 3.2.5 Rain water Harvesting. 3.2.6 Watershed Management 3.2.7 Conflicts over water in India			

<p><b>3.3 Energy Resource</b>  3.3.1 Renewable &amp; Non-Renewable sources of Energy  3.3.2 Growing Energy Needs.  3.3.3 Alternate Source of Energy ( Solar ,Wind, Bio, Geothermal, Hydro &amp; Nuclear Energy)</p>			
<p><b>3.4 Food Resource</b>  3.4.1 Sources of Food  3.4.2 World Food Problems (Undernourishment &amp; Malnourishment)  3.4.3 Changes caused by agriculture &amp; overgrazing  3.4.5 Effects of modern agriculture on environment  (use of synthetic fertilizers &amp; synthetic pesticides in agriculture)</p> <p><b>3.5 Mineral Resource</b>  3.5.1 Types of Minerals  3.5.2 Use &amp; Overexploitation of Minerals  3.5.3 Environmental Impact of Mining.</p> <p><b>3.6 Land Resource</b>  3.6.1 Pattern of Land Utilization (In India and World)  3.6.2 Land Degradation – Causes &amp; Control Measures</p>			
<p><b>UNIT 4.0 : ENVIRONMENTAL POLLUTION- Sources , Effects &amp; Control Measures</b></p>	<b>24</b>	<b>20</b>	
<p><b>4.1 Air Pollution</b>  4.1.1 Definition, sources of air pollution( Primary and Secondary air pollutants with examples)  4.1.2 Effects on human health, animals, plants &amp; Materials  4.1.3 Control of Air Pollution.  4.1.4 Removal of Particulate matter  4.1.5 Principles &amp; Application of Control Equipments  ( Gravity and Inertial Separators, Cyclones, Filters, Electrostatic precipitators, Wet scrubbers)  4.1.6 Removal of Gaseous Pollutants ( Combustion, Adsorption, Absorption)  4.1.7 Global Issues Definition, Cause &amp; effects of Green House effect &amp; Global Warming. Ozone layer Depletion, Acid Rain.</p>			<b>CO1, CO2, CO3, CO4</b>
<p><b>4.6 Noise Pollution :-</b>  4.6.1 Definition.  4.6.2 Sources of Noise Pollution  4.6.3 Effects of Noise Pollution on Human health ( Noise Induced hearing loss, Physiological &amp; Psychological Effects)  4.6.4 Control of Noise Pollution.</p>			
<p><b>4.7. Nuclear Pollution / Radioactive Pollution:-</b></p>			

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<p>4.7.1 Definition</p> <p>4.7.2. Sources of nuclear Pollution (Natural &amp; Man made)</p> <p>4.7.3. Effects of Nuclear Pollution</p> <p>4.7.4. Control of Nuclear Pollution</p> <p>4.7.5. Disposal of Nuclear waste ( Low, Medium &amp; High activity waste)</p> <p>4.7.6 Nuclear Accidents &amp; Holocaust – case study</p>			
<p><b>4.8</b> Solid Waste Pollution.</p> <p>Definition: Refuse, Garbage</p> <p>Sources of Solid waste</p> <p>Types of solid waste ( MSW, HW, BMW &amp; EW)</p> <p>Effects of Consumerism</p> <p>Segregation of Solid waste at source</p> <p>Treatment of MSW (Open dumping, Land filling, incineration &amp; composting)</p> <p>Waste Utilization (Reuse, Reclaim &amp; Recycle)</p> <p>Solid waste Management System – Flow sheet diagram</p>			
<p><b>4.9</b> Role of an Individual in Prevention of Pollution.</p>			
<p><b>UNIT 5.0 : SOCIAL ISSUES &amp; ENVIRONMENT</b></p>	<b>09</b>	<b>08</b>	<b>CO2, CO3, CO4</b>
<p><b>5.1</b> Environmental Legislation</p> <p>Article 47 &amp; Article 51-A(g) of the constitution on Environment.</p> <p>5.1.1 Protection</p> <p>Functions of Ministry of Environment and Forest Govt. of India</p> <p>Objectives &amp; Functions of Central &amp; state pollution Control Boards</p> <p>Environmental Protection Act.</p> <p>Air (Prevention &amp; Control of Pollution) Act.</p> <p>Water (Prevention &amp; Control of Pollution) Act.</p> <p>Wildlife Protection Act.</p> <p>Forest Conservation Act.</p> <p>Motor vehicle Act.</p>			
<p><b>5.2</b> Social Issues</p> <p>5.2.1 Women &amp; Child Welfare</p> <p>5.2.2 Role of IT in Environment &amp; Human Health</p> <p>5.2.3 AIDS</p> <p>5.2.4 Population Growth &amp; Variation among Nations</p> <p>5.2.5 Human Rights</p>			

### **COURSE DELIVERY:**

The Course will be delivered through lectures, class room interactions, exercises and case studies

**7. SPECIFICATION TABLE FOR THEORY/ MACRO-LESSON PLAN**

Unit No	Unit	Number of lectures	Marks
1	<b>MULTI-DISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES</b>	08	09
2	<b>ECOSYSTEM AND BIODIVERSITY</b>	13	15
3	<b>NATURAL RESOURCES</b>	15	18
4	<b>ENVIRONMENTAL POLLUTION</b>	20	24
5	<b>SOCIAL ISSUES &amp; ENVIRONMENT</b>	08	09
	Total	64	75

**8. SPECIFICATION TABLE FOR TERM WORK & PRACTICALS HOURS**

**9. LEARNING RESOURCES**

**Text Books**

S. No.	Author	Title of Books	Publishers
1	Erach Bharucha	Textbook of Environmental Studies	Universities Press (India) Private Ltd.
2	Dr. Suresh K. Dhameja	Environmental studies	S.K. Kataria & Sons
3	Y. Anjaneyulu	Introduction to Environmental Science	B.S Publications
4	S. Deswal & A. Deswal	A Basic Course in Environmental Studies	Dhanpat Rai & Co.
5	P. Meenakshi	Elements of Environmental Science and Engineering	Prentice Hall of India (PHI)

**Reference Books for further study**

S. No.	Author	Title of Books	Publishers
1	Pandya and Camy	Environmental Engineering	Tata McGraw Hill
2	Asthana D.K. and Asthana Meera	Environmental Problems and Solutions	S. Chand & Co.
3	Gilbert M. Masters	Introduction to Environmental Engineering and Science.	Prentice Hall of India (PHI)
4.	M N Rao & HVN Rao	Air Pollution	Tata McGraw Hill

**FIELD ACTIVITIES (OPTIONAL)**

1. Visit to Selaulim/ Anjunem Dam.
2. Visit to show Hill cuttings, mining areas.
3. Visit to show Rain water harvesting project / Vermicomposting plant / watershed management project. (Krishi Vigyan Kendra – Old Goa)
4. Visit to Garbage treatment plant.

**\*On Completion of visit Report to be submitted.**

**GC204) ENGINEERING DRAWING**

**1. Course Objective:** Drawing is a graphical language of engineering field. Engineering technician irrespective of his/her field of operation in an industry is expected to possess a thorough understanding of drawing, which includes visualization of objects and the proficiency in reading and interpreting a wide variety of engineering drawings. It is the skill, which translates an engineering idea into lines and dimensions. Besides this he/she is also expected to possess a certain degree of drafting skills- depending upon his/her job.

**2. TEACHING AND EXAMINATION SCHEME:**

Course Code & Course Title	Periods/ Week (In Hours)			Total Hours	Examination Scheme				Total Marks
	L	T	P		H	TH	TM	TW	
(GC204) Engineering Drawing	-	-	5	80	-	-	50	50	<b>100</b>

**3. Course Outcomes:**

On successful completion of the course the student will be able to:

GC204.CO1: Understand different methods of projection, sectioning of solids and development of surfaces.

GC204.CO2: Select the relevant procedural methods for preparing Engineering Drawing.

GC204.CO3: Draw Isometric views and orthographic projection of full and sectioned objects and development of surfaces

GC204.CO4: Examine and Interpret Engineering Drawings

**4. Mapping Course Outcomes with Program Outcomes**

Relationship- 1:Slight (low) 2:Moderate(Medium) 3: Substantial(High)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
	Basic and discipline specific knowledge	Problem analysis	Design & development of solution	Engg tools exptn and & testing	Engg Practice for society,sustainability and environment	Project management	Lifelong learning
CO1	3	2	1	3	1	1	1
CO2	3	1	2	3	1	2	2
CO3	2	2	2	3	1	2	2
CO4	2	2	2	2	1	2	3

**5. Detailed course Contents/ Micro lesson plan**

M=Marks

Prhr= Teaching Hrs

CO=Course Outcomes

Unit	Mark	Prhr	CO
<p><b>1. Introduction</b></p> <p>1.1 Importance of engineering drawing as a means of communication.</p> <p>1.2 Planning of drawing sheet as per SP 46(latest revision)</p> <p>1.3 Indian standard practices of laying out and folding of drawing</p> <p>1.4 Different types of lines used in engineering drawing.</p> <p>1.5 Importance of scale in Engineering Drawings.</p> <p>1.6 Lettering</p> <p>1.7 Methods of dimensioning, Dimensioning terms and notation -use of SP 46(latest revision), General rules for dimensioning, Dimensioning of cylinder, holes, arcs of circle, narrow space, angles, countersunk hole, taper.</p>	05	05	CO2
<p><b>2. Geometrical construction &amp; Engineering Curves</b></p> <p>2.1Construction of an Equilateral and Isosceles triangle, Square, Regular pentagon &amp; Regular hexagon given length of a side using general method of construction</p> <p>2.2Construction of Engineering curves like:</p> <p>Ellipse- by focus &amp; directrix method and arcs of circles method</p> <p>Parabola- by focus &amp; directrix method and rectangle method</p> <p>Hyperbola- Focus and directrix method</p> <p>2.3 Cycloid- by generating circle rolling on a straight line</p> <p>2.4 Involute of a circle.</p> <p>2.5 Draw normal &amp; tangents to the above curves from given point on the curve</p> <p>Curves to be explained with the help of applications.</p>	05	15	CO2
<p><b>3. Orthographic projection</b></p> <p>3.1 Definitions of various terms associated with orthographic projections. Planes of projections. Concept of Quadrants.</p> <p>3.2 First and third angle method of projection.</p> <p>3.3 Projection of points</p> <p>3.4Projection of lines</p>	18	30	CO1, CO2, CO3, CO4

<p>Parallel to both Principal planes</p> <p>Parallel to one and Perpendicular to other Principal plane.</p> <p>Inclined to one plane and parallel to other plane.</p> <p>3.5 Projection of planes: Triangle, Square, circle when inclined to one principal plane &amp; perpendicular to other plane.</p> <p>3.6 Projection of solids: Cylinder, cone.</p> <p>Right regular solids such as</p> <p style="padding-left: 40px;">(i) Prism: Square &amp; Pentagonal</p> <p style="padding-left: 40px;">(ii) Pyramid: Triangular &amp; Square.</p> <p>Projections of above mentioned solids when axis is inclined to one principal plane &amp; Parallel to other principal plane.</p> <p>3.7 Conversion of simple pictorial views into orthographic views.</p> <p><i>Problems where one end of the line is in one quadrant &amp; other end in other quadrant and traces are to be excluded.</i></p> <p><i>Problems where apparent shape of plane are given, true shape &amp; slope angle are to be drawn are excluded.</i></p>			
<p><b>4. Section of solids Development of lateral surfaces</b></p> <p><b>4.1</b> Concept of sectioning planes, Auxiliary planes and true shape of section.</p> <p>4.2 Drawing section of solids like square prism, square pyramid, cylinder and cone with sectioning plane inclined to one principal plane and Perpendicular to the other principal plane (Axis of solid perpendicular to one principal plane and parallel to the other)</p> <p>4.3 Concept and importance of surface development in the engineering field. Methods of development of surfaces-Radial &amp; Parallel line method. Development of surfaces for solids like square prism, square pyramid, cylinder and cone.</p> <p><i>Development of solids standing on its base &amp; cut by a plane inclined to HP and perpendicular to VP is also included.</i></p>	10	15	CO1, CO3
<p><b>5. Isometric Views</b></p> <p>5.1 Difference between Isometric projection &amp; Isometric view.</p> <p>5.2 Isometric view of geometrical planes and solids.</p>	12	15	CO3, CO4



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5.3 Conversion of orthographic views into isometric views.			
5.4 Construction of Isometric view for any real object.			
Total	50	80	

### 6. Course Delivery:

The course will be delivered through Practicals, class room interaction and exercises.

### 7. Specification table for Practical/Macro Lesson Plan

Unit No.	Unit	No. Of Practical Hrs.	Marks
1	Introduction	05	05
2	Geometrical construction & Engineering Curves	15	05
3	Orthographic projection	30	18
4	Section of solids Development of lateral surfaces	15	10
5	Isometric Views	15	12
	<b>Total</b>	<b>80</b>	<b>50</b>

### 8. Specification table for Practical/ Termwork:

No.	Practical
1	TYPES OF LINES, LETTERING, DIMENSIONING.
2	GEOMETRICAL CONSTRUCTIONS
3	ENGINEERING CURVES
4	PROJECTION OF POINTS & LINES
5	PROJECTION OF PLANES
6	PROJECTIONS OF SOLIDS
7	ORTHOGRAPHIC PROJECTIONS (First angle)
8	ORTHOGRAPHIC PROJECTIONS( Third angle)
9	SECTIONS AND DEVELOPMENT OF SOLIDS
10	ISOMETRIC VIEWS

**9. Learning Resources:**

**Text Books**

S.No.	Author	Title	Publisher
1	N.D. Bhatt	Engineering Drawing	Charoter Publisher,Anand
2.	R. K. Dhawan	Engineering Drawing	S. Chand Publishing
3.	K.R. Gopalakrishna	Engineering Drawing	Subhas Publications.

**Reference Books only for further study**

S.No.	Author	Title	Publisher
1	P.S. Gill	Geometrical Drawing	Kataria & Sons
2	P.S. Gill	Machine Drawing	Kataria & Sons
3	N.D. Bhatt	Machine Drawing	Charoter Publisher,Anand

**Indian and International codes needed**

S.No.	Author	Title	Publisher
1.	BIS, India	SP 46. (Latest revision).	BIS, India

**(GC205) ENGINEERING MATERIALS**

**1. COURSE OBJECTIVE:**

This course is introduced with an objective of providing knowledge to students regarding properties and composition of materials for engineering applications and enabling them to make comparative study of materials while selecting the appropriate material for various engineering applications.

**2. TEACHING AND EXAMINATION SCHEME**

Semester	II						Examination Scheme		
Course code & course title	Periods/Week (in hours)			Total Hours	Theory Marks		Practical Marks		Total Marks
	L	T	P		TH	TM	TW	PR/OR	
<b>(GC205) ENGINEERING MATERIALS</b>	<b>3</b>	<b>--</b>	<b>--</b>	<b>48</b>	<b>75</b>	<b>25</b>	<b>--</b>	<b>--</b>	<b>100</b>

**3. COURSE OUTCOMES:**

On successful completion of the course, the student will be able to:

GC205.CO1: List out the properties of materials used in engineering applications.

GC205.CO2: Explain the composition and properties of various engineering materials.

GC205.CO3: Classify materials based on composition and properties.

GC205.CO4: Select the appropriate material/s for the given engineering application/s.

**4. Mapping Course Outcomes with Program Outcomes**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
	Basic Discipline Specific Knowledge	Problem Analysis	Design and Development of Solutions	Engg. Tools, Experimentation & Testing	Engg. Practices for Society, Sustainability & Environment	Project Management	Life-long Learning
CO1	3	2	0	0	0	0	1
CO2	3	2	1	0	0	0	1
CO3	2	2	2	1	1	0	1
CO4	2	3	3	2	1	0	1

Relationship : Low-1 Medium-2 High-3

**5. DETAILED COURSE CONTENTS / MICRO-LESSON PLAN**

M = Marks	Thr = Teaching hours	CO = Course Objectives			
Unit			M	Thr	CO
<b>1 INTRODUCTION TO ENGINEERING MATERIALS</b>			<b>08</b>	<b>04</b>	
1.1 Classification of Materials: Metal and Non-metal, Ferrous Metal & Non-ferrous Metals, Differences between Metals & Non-metals					<b>CO1, CO2, CO3, CO4</b>
1.2 Properties of Materials:(Note: Properties to be explained with relevant examples.)					
1.2.1 Physical properties – Melting point, Freezing point, Boiling point.					

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Density, Linear co-efficient of expansion, Thermal conductivity, Electrical resistivity			
1.2.2 Mechanical properties – Strength, Elasticity, Plasticity, Ductility, Malleability, Toughness, Brittleness, Hardness, Fatigue, Creep.			
1.2.3 Electrical properties – Resistivity, Conductivity, Temperature coefficient of resistance, Dielectric strength, Thermo-electricity, Super conductivity			
1.2.4 Magnetic properties – Permeability and Coercive force			
1.2.5 Chemical properties - Corrosion resistance and Chemical composition			
<b>2 FERROUS &amp; NON-FERROUS METALS &amp; ITS ALLOYS</b>	<b>18</b>	<b>12</b>	
<b>2.1 FERROUS ALLOYS:</b>			<b>CO1, CO2, CO3, CO4</b>
1.1.1 Low carbon steel, Medium carbon steel, High carbon steel, their carbon percentage, properties & uses.			
1.1.2 Cast iron: grey cast iron, white cast iron, their properties & uses			
1.1.3 Alloy steels: Constituents of alloy steels such as Phosphorous, Sulphur, Silicon, Manganese and their effect on properties of materials.			
1.1.4 Stainless steel, Nickel-chromium-molybdenum steel, its properties & uses.			
1.1.5 Tool steel – composition, HSS, properties & uses			
<b>2.2 NON-FERROUS METALS &amp; ALLOYS:</b>			<b>CO1, CO2, CO3, CO4</b>
2.2.1 Aluminium – Properties & uses			
2.2.2 Aluminium alloys – constituents of alloy & their effect on properties of metal			
2.2.3 Properties & uses of Duralumin, Y-alloy and Al-Si alloy			
2.2.4 Copper – Properties & uses.			
2.2.5 Copper alloys – Constituents of alloy & their effect on properties of metal			
2.2.6 Properties & uses of Copper – Zinc alloys such as Muntz metal, manganese, bronze, Copper-Tin alloys such as Bronze, Copper-Aluminium alloys such as Aluminium bronzes.			
2.2.7 Lead and its hazard to the environment			
<b>3 NON-METALLIC MATERIALS</b>	<b>18</b>	<b>10</b>	
<b>3.1 CONSTRUCTION MATERIALS</b>			<b>CO1, CO2, CO3, CO4</b>
3.1.1 Classification of rocks, common building stones and their applications.			
3.1.2 Cement: Types of cement, composition and applications			
3.1.3 Bricks: Composition, properties, Classification, Special bricks- Refractory and fly-ash bricks and uses			
3.1.4 Clay: Types, products of clay- tiles and pipes			
3.1.5 Sand- sources – river, crushed aggregates, applications			
<b>3.2 ENGINEERING CERAMICS</b>			<b>CO1, CO2, CO3, CO4</b>
3.2.1 Refractories: Desirable properties, Properties and Applications of Fire clay and Silica Refractory, Difference between acid, basic & neutral refractories			
3.2.2 Glass: Properties & uses of soda glass, borosilicate glass and fibre glass			
3.2.3 Glass wool: Composition, properties & uses			
3.2.4 Timber: Common varieties of timber, uses of wood products, veneer and plywood			
3.2.5 Natural & Synthetic abrasive materials: Introduction, Properties & uses			
<b>4 CONDUCTOR, SEMI -CONDUCTOR, AND INSULATING</b>	<b>16</b>	<b>12</b>	<b>CO1,</b>

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<b>MATERIALS</b>			<b>CO2, CO3, CO4</b>
4.1 Classification of Materials as Conductor, Semiconductor and Insulating materials			
4.2 Conductor Material: 4.2.1 High conductivity materials: Copper, Aluminium, Carbon, Silver, Lead & Tungsten, their properties as conducting materials and applications. 4.2.2 High resistivity materials: nichrome, constantan, manganin and their applications			
4.3 Insulating Materials: Introduction and Characteristics of Good Insulating materials 4.3.1 Solid Insulating materials- wood, paper, rubber, mica, glass fibre, porcelain, PVC, resins, their characteristics as insulating materials and applications			
4.4 Semiconductor Materials: Silicon & Germanium, their specifications as semiconductor material and uses.			
<b>Unit 5 MAGNETIC &amp; COMPOSITE MATERIALS</b>	<b>15</b>	<b>10</b>	
5.1 Magnetic Materials: Classification as Diamagnetic, Paramagnetic, Ferromagnetic, List of these materials and their applications			<b>CO1, CO2, CO3, CO4</b>
5.2 Composite Materials: metal matrix, ceramic matrix and polymer matrix composites, types of reinforcement materials and their applications			
5.3 Paints & Lubricants: 5.3.1 Classification: oil based and polymer based paints 5.3.2 Constituents of Paints – resin, binder, pigment, additives, solvents 5.3.3 Lubricants – Functions of lubricants, Types of Lubricants, Composition and Applications			
Total	<b>75</b>	<b>48</b>	

**6. COURSE DELIVERY:**The Course will be delivered through lectures and class room interactions

**7. SPECIFICATION TABLE FOR THEORY/ MACRO-LESSON PLAN**

Unit No	Unit Name	Number of lectures (hrs)	Marks
1	Introduction to Engineering Materials	04	08
2	Ferrous & Non-Ferrous Metals & its alloys	12	18
3	Non-Metallic Materials	10	18
4	Conductor, Semi-Conductor, & Insulating Materials	12	16
5	Magnetic & Composite Materials	10	15
		<b>48</b>	<b>75</b>

**8. LEARNING RESOURCES**

**Text Books**

S. No.	Author	Title of Books	Publishers
1	R.S. Khurmi	Material Science	S. Chand
2	R. Srinivasan	Engineering Materials & Metallurgy	Tata McGraw Hill
3	TTTI Madras	Electrical Engineering Materials	McGraw Hill Education, 2004
4	S. K. Hajra Choudhury	Material Science and Processes	Indian book distribution
5	P. C. Varghese	Building Materials	PHI
6	J. B. Gupta	Electrical and Electronic Engineering Materials	Katson